

**Independent Education Common Recommendation Form for Students Applying to Independent Schools,  
entering Pre-School through Grade 1**

*Please submit the completed form to the school to which the student is applying.*

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Current School: \_\_\_\_\_ Current grade level: \_\_\_\_\_

School to Receive Recommendation: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

Name of respondent: \_\_\_\_\_

My relationship has been that of: \_\_\_\_\_ I have known this student for: \_\_\_\_\_ months/years.

**For parents:** I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For persons submitting recommendation:** The School would appreciate your candid assessment of the applicant's abilities. If the applicant or applicant's parent has signed the waiver above, your recommendation will be kept confidential to the extent permitted by law.

**Purpose:** The items below ask for your sense of this student's social, physical, and pre-academic skill development. Please use the check boxes to show gradations within each category. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

<b>SOCIAL DEVELOPMENT</b>	<b>Advanced for age</b>	<b>Appropriate for age</b>	<b>Needs development</b>	<b>Not at acceptable level</b>	<b>Comments</b>
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at play					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses material purposefully					
Is comfortable with adults					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
<b>PHYSICAL DEVELOPMENT</b>					
Speech and language development					

**What frustrates this child?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What are the first words that come to mind when describing this child?**

PRE-ACADEMIC SKILL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	COMMENTS
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Is a self-starter					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well					

**If child is applying to First Grade**, please describe his/her development of:  
beginning reading skills:  
  
beginning math skills:

**Personal characteristics:** Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

**Parental cooperation and involvement with the school** (please describe):

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_  
Phone number where we may reach you: \_\_\_\_\_ email: \_\_\_\_\_